# Rockwall Independent School District Linda Lyon Elementary

## 2023-2024 Improvement Plan



### **Table of Contents**

Goals	3
Goal 1: We will create a safe and collaborative culture for students, staff, and families.	3
Goal 2: We will ensure effective teaching in every classroom that follows the RISD guaranteed and viable curriculum.	3
Goal 3: Each student at Linda Lyon Elementary will show evidence of academic growth as measured by multiple assessments including MAP, CCAs, CFAs, STAAR, mCl DRA, etc.	lass, 4
Goal 4: We will strengthen the well-being of our learners through intentional learning opportunities in social-emotional learning, physical education, fine arts, and college a career readiness.	and 5
Goal 5: We will ensure a safe, secure and civil environment that is responsive to the needs of our diverse community.	6
Goal 6: By May 2024, student attendance in all student groups will be 97.5% as measured by the State Accountability System.	7

# Goals

Goal 1: We will create a safe and collaborative culture for students, staff, and families.

**Performance Objective 1:** We will continue the implementation of the PLC framework with all grade levels.

Strategy 1 Details	Reviews			
Strategy 1: Embed PLCs into master schedule with PLCs meeting weekly.	Formative Su			Summative
Establish PLC norms Follow weekly PLC agendas created by PLC leads with appropriate meeting protocol	Dec	Feb	Apr	June
Take PLC minutes with specific action steps				
Respond to the one or more of the four critical questions of a PLC at each meeting time				
Strategy's Expected Result/Impact: Continued growth of highly effective PLCs to improve instruction and student achievement				
Staff Responsible for Monitoring: Team PLC leads, Instructional Coaches, Administrators				
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				
No Progress ON Accomplished -> Continue/Modify	X Discon	tinue		

Goal 2: We will ensure effective teaching in every classroom that follows the RISD guaranteed and viable curriculum.

**Performance Objective 1:** Teachers will utilize the Rockwall ISD Curriculum documents as a guide for designing their instructional day including instructional minutes, instructional expectations, instructional framework and assessments. Teachers will work as a PLC to deliver instruction appropriately to all students.

Strategy 1 Details	Reviews			
Strategy 1: Focus on Essential Standards through data analysis and collaborative planning. Focus on low performing	Formative		Summativ	Summative
standards and effective instructional strategies for delivering instruction in those areas	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Improved instruction and student achievement Individual student growth				
Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administrators				
ESF Levers: Lever 5: Effective Instruction				
Image: No Progress Image: Accomplished Image: Continue/Modify	X Discor	tinue		

**Goal 3:** Each student at Linda Lyon Elementary will show evidence of academic growth as measured by multiple assessments including MAP, CCAs, CFAs, STAAR, mClass, DRA, etc.

#### Performance Objective 1: Growth will be evident between BOY to MOY to EOY assessments

Strategy 1 Details	Reviews			
Strategy 1: Teachers will work collaboratively weekly in grade level PLCs. During this time, instructors will analyze	Formative			Summative
student data, adjusting their instruction to meet student needs.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Individual student growth Improved instructional practices				
Staff Responsible for Monitoring: Teachers				
ESF Levers: Lever 5: Effective Instruction				
Image: No Progress     Image: Accomplished     Image: Continue/Modify	X Discor	itinue		

**Goal 4:** We will strengthen the well-being of our learners through intentional learning opportunities in social-emotional learning, physical education, fine arts, and college and career readiness.

**Performance Objective 1:** Students will be empowered to practice resiliency and empathy as well as demonstrate qualities of the character attributes studied throughout the year.

Strategy 1 Details	Reviews			
Strategy 1: Monthly character days celebrating positive attitudes towards self and others and the attributes of each character		Formative		Summative
quality studied.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Improved social emotional well-being Improved resiliency strategies for students				
Staff Responsible for Monitoring: Counselors, Teachers, Administrators, All Campus Staff				
ESF Levers: Lever 3: Positive School Culture				
No Progress Accomplished -> Continue/Modify	X Discon	tinue		1

Goal 5: We will ensure a safe, secure and civil environment that is responsive to the needs of our diverse community.

Performance Objective 1: We will follow all district policies and procedures for safety and security.

Goal 6: By May 2024, student attendance in all student groups will be 97.5% as measured by the State Accountability System.

**Performance Objective 1:** Student attendance will be at or above 97.5% campus wide.

Strategy 1 Details	Reviews			
Strategy 1: Take attendance once daily (10:00 a.m.)	Formative			Summative
ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor teacher input of attendance in Skyward through A2A Attendance tracker as well as teacher	Formative Su			e Summative
documentation.	Dec	Feb	Apr	June
ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction				
Image: No Progress Image: Accomplished Image: Continue/Modify	X Discor	ntinue		·